

## Grosvenor Road Primary School - Reception Long Term Plan

|                       |  | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1  | Summer 2   |
|-----------------------|--|--|--|--|--|---|--|
|                       |  | Ourselves  | Festivals and celebrations   | Traditional Tales  | Animals  | Growing/Life Cycles/Mini-beasts   | Journeys   |
| <b>Prime Areas</b>    | <b>PSED</b><br>Self-Confidence and Self-Awareness<br>Managing Feelings and Behaviour<br>Making Relationships | PSHE (Matrix)<br>Who am I? making choices<br><br>SEAL: New beginnings<br>Golden Rules, class routines, reward and sticker charts   | PSHE (Matrix)<br><br>SEAL: Getting on and Falling out  | PSHE (Matrix)<br>Looking after places<br><br>SEAL: Going for Goals   | PSHE (Matrix)<br>Keeping safe<br><br>SEAL: Good to be me   | PSHE (Matrix)<br>Parts of my body, growth<br>SEAL: Relationships  | PSHE (Matrix)<br>Keeping clean<br><br>SEAL: Changes  |
|                       | <b>PD</b><br>Moving and Handling<br>Health and Self-care   | Dress and undress independently<br>Show awareness of space of themselves and others<br>Changing direction  | Travelling in different ways, jumping, running, hopping, skipping, Crawling,   | Using apparatus safely<br>Moving over, under and around.<br>Taking turns   | Using apparatus safely<br>Different ways of travelling under, over and round<br>Jumping and landing safely   | Using apparatus and equipment safely<br>Team games<br>Taking turns<br>Balancing, throwing to a target, catching,<br>Negotiating obstacles, control  | Team games<br>Racing games<br>Taking turns<br>Obstacle course  |
|                       | <b>C&amp;L</b><br>Listening and Attention<br>Understanding<br>Speaking                                       | Role Play area (children's interests)<br>Rhyme times/learning rhymes.<br>Re-telling favourite stories with puppets/small world figures.<br>Circle time conversations               | Role Play area   | Role Play area   | Role Play area   | Role Play area  | Role Play area   |
| <b>Specific Areas</b> | <b>Literacy</b><br>Reading<br>Writing  | Letters and Sounds<br>Pre -reading skills - sequencing. Oral storytelling.<br>Emergent writing<br>Name writing<br>Writing labels<br>Guided reading<br>Cursive handwriting practise | Letters and Sounds<br>Writing labels and captions. Writing for a purpose - Christmas cards and letters.<br>Guided reading<br>Cursive handwriting practise  | Letters and Sounds<br>Writing sentences and repetitive refrains to retell a familiar story/song.<br>Guided reading<br>Cursive handwriting practise                 | Letters and Sounds<br>Writing captions and sentences with finger spaces and some punctuation.<br>Guided reading<br>Cursive handwriting practise  | Letters and Sounds<br>Writing captions and sentences with finger spaces and some punctuation.<br>Guided reading<br>Cursive handwriting practise   | Letters and Sounds<br>Writing captions and sentences with finger spaces and some punctuation.<br>Guided reading<br>Cursive handwriting practise  |
|                       | <b>Maths</b><br>Numbers<br>Shape, Space and Measure  | Counting<br>Shape<br>adding (one more).<br>Capacity<br>Weight<br><br>Assess and review   | Counting<br>Comparing and ordering numbers<br>Adding and subtracting (one more, one less)<br>Shape and space<br>Reasoning<br>Measuring including time<br>Money and 'real life' problems<br><br>Assess and review | Counting<br>Adding and subtracting<br>Shape and space<br>Reasoning<br>Measure<br>Adding and subtracting<br>Money and 'real life' problems<br><br>Assess and review | Counting and reading numbers<br>Adding and subtracting<br>Shape and space<br>Reasoning<br>Measure, including time<br>Adding and subtracting<br>Money and 'real life' problems<br><br>Assess and review | Counting, reading and writing numbers<br>Comparing and ordering numbers<br>Adding and subtracting<br>Shape and space<br>Reasoning<br>Measure<br>Adding and subtracting<br><br>Assess and review | Counting, reading and writing numbers<br>Comparing and ordering number<br>Adding and subtracting<br>Shape and space<br>Reasoning<br>Measure, including time<br>Adding and subtracting<br>Money and 'real life' problems<br>Assess and review |
|                       | <b>UW</b><br>People and Communities<br>The World<br>Technology   | Ourselves<br>Our families<br>Senses<br>Exploring Technology<br>How things work<br>Moving toys, what makes them move (balloon cars etc)   | Light and dark<br>Bonfire Night<br>Shadows<br>Reflections<br>Christmas story<br>Dewali<br>Eid  | Different countries<br>Cultures<br>Environments<br>Maps<br>Chinese New year  | Weather/seasons<br>Changes/materials-<br>Similarities and differences  | Life cycles<br>What plants/animals need   | Travel   |
|                       | <b>EAD</b><br>Exploring and using media and materials<br>Being Imaginative                                   | Observational drawing<br><br>SHARE: Play dough   | Observational drawing<br>Christmas cards/decorations<br>Christmas rehearsals<br><br>SHARE: Christmas decorations/peppermint creams   | Observational drawing<br>Gaudi Lizard<br>Mosaics<br><br>SHARE: Puppets   | Observational drawing<br>Easter Baskets<br>Dancing<br>Music<br>SHARE: Easter cards   | Observational drawing<br>Design and technology<br>Role-play<br><br>SHARE: Bubbles   | Observational drawing<br>Design and technology<br>Role-play<br><br>SHARE: Nature sticks  |

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