

Maths Days in Reception

On the 21st and 22nd November we invited parents to join us in our Reception classes for our Maths Days.

It was a great opportunity for parents to see, first-hand, the teaching of Maths and take part in some of the Maths activities/learning opportunities that children engage in whilst at school, all of which promote the development of number, counting and problem-solving skills.



Numicon Hats

We ordered the Numicon shapes and stuck them onto a large sheet of paper to make a Numicon party hat! Some children also chose to write the numbers underneath each Numicon shape. 😊



Building with Numicon

The children enjoyed exploring how we can make different numbers using more than one piece of Numicon. We used the pegs to stack the numicon pieces on top of each other and talked about the difference between the numbers.



Printing & Painting

In the painting area, we used the Numicon to print with and looked at the shapes that the different pieces made.

We also printed our own number lines. We used paint brushes to paint dots on the paper through the holes of the Numicon and then counted how many dots there were when the Numicon shape was removed.



Play dough

In the play dough, the children enjoyed making play dough 'Numicon biscuits'.

We rolled out the playdough and pressed the Numicon pieces into it. We then used the tools to cut around the shape.

When we removed the shape we could see the bumps that had been made by the holes in the Numicon – we counted out treasure to decorate the biscuits.



Numicon Monsters

In the writing area we made our own monsters by drawing around the Numicon shapes and adding our own features to them.

Some had funny hair, some had hats and one even had 7 eyes! 😊



Making bracelets

We used the beads and pipe cleaners to make our own bracelets. We counted the beads that we put on our bracelets. Some children even made a pattern on their bracelet.

This activity is also good for the development of fine motor skills. 😊



Number formation

In our small world areas we used the road numbers to re-enforce the formation of numbers.

These are also used for number recognition and other maths games; such as counting out a given quantity of objects. For example: Can you put 3 cars on the number 3 road?

