

# Phonics Days in Reception



On the 18<sup>th</sup> and 19<sup>th</sup> October we invited parents to join us in our Reception classes for our Phonics Days.

It was a great opportunity for parents to see, first-hand, the teaching of Phonics and take part in some of the Phonics activities/learning opportunities that children engage in whilst at school, all of which promote the development of reading and writing skills.



## Read and Reveal

We shared our favourite books in our reading areas. We also played a game called 'read and reveal' where the children used their phonic knowledge to blend sounds to read CVC words. When they had read the word, they uncovered the picture to see if they were correct.



## Silly Soup

During the carpet session, our parents watched us play a phonics game called 'Silly Soup' which is aimed at developing children's recognition of letter sounds and the ability to hear the initial sounds in words. Children identified the ingredients for the soup, based on the initial sounds that were revealed on the recipe. ☺



### Name Rockets

Children identified the letter sounds in their own names and used shapes to build a name rocket. Children wrote each letter of their name on a coloured square and then sequenced the squares to spell their names and construct a rocket!



### Missing Letters

In the finger gym, the children used pegs with letters on to complete the unfinished words.

Some children even used a sand timer to play a game with their friends – to see how many words they could complete in one minute!



### Magic Painting

This activity involved using paint to reveal the hidden words on the paper (the words had been written on the paper using white wax crayons so that they couldn't be seen until painted over). Once the word could be seen, children used their phonics skills to read it.

