

Headteacher Welcome

We hope you find this information useful in introducing you to Grosvenor Road Primary School. You are welcome to visit our school and discuss in detail the education we can offer your child.

As a large Primary School, we actively encourage the involvement of parents and members of our community in school life. The success of each child's education is important to us whatever their ability. We pride ourselves on being a happy, secure and forward-looking school totally committed to ensuring the highest possible achievements for all our children.

Whether you are a prospective parent or have children already at the school, you can be assured that all staff involved with your children are committed to providing a high quality education.

Throughout our school there is an ethos of high expectation, respect and a drive for children to be the best learners they can be. Our children are well mannered and polite and this contributes to the calm and purposeful atmosphere around school.

We hope that your child will be happy and successful with us and that you will become involved in the very busy life of our school.

Yours sincerely

Mr J L Pridden Headteacher



Our School Mission Statement

Laying the Foundations for Children to Thrive

Grosvenor Road aims to provide a safe and stimulating environment where children can engage in first-hand experience, and develop into confident independent learners by being the best they can be, with their emotional, social and welfare needs effectively met.





Welcome To Our School

Information for Parents

Parents have access at the school and through our website to the following information:

- · Copies of the school prospectus
- · Arrangements for the consideration of complaints
- · Policy for Charges for Activities
- Policy guidelines in use by the school e.g. Special Educational Needs, Behaviour Policy, Safeguarding Policy

Application for Admissions

Parents considering applying for admission for their children are invited to contact the school secretary to make an appointment for an informal visit with the Headteacher.

Details of the school's admission policy can be found on the school website.

School Facilities

The school is well resourced, having 23 main class bases and several breakout/group work spaces. Each classroom is well stocked with a variety of engaging books that are displayed in an inviting reading area.

We have two school halls both of which are used for PE, drama, dance, and a dining area at lunch times.

The school grounds are extensive. The are 4 large playgrounds that are well resourced with quiet seating spaces and activity areas. We also have a wild area where our children have the chance to erect tents and shelters and explore the "wild" outdoors!

Sports

We promote healthy living and active lifestyles by encouraging children to participate in a range of sporting and physical activities through PE lessons and school clubs including: Football

Gymnastics

Basketball

Swimming

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Music

Children in KS2 have the opportunity to learn a musical instrument. Peripatetic teachers visit school from the Music and Preforming Arts Service (MAPAS) and provide tuition for a range of musical instruments including:

Guitar

Brass - Cornet/Trumpe

⊃iano

Further details are available from the school office.

School hours

Nursery

Day Starts 8:55am

- doors open at 8.45am

Lunch Time11.30amAfternoon Session1.00pmDay Ends3.05pm

Reception

Day Starts 8.55am

- doors open at 8.45am

Lunch Time 12.00pm Afternoon Session 1.20pm Day Ends 3.15pm

Key Stage 1 Day Starts

Key Stage 2

Day Starts 8.55am

- doors open at 8.45am

Break 10.00-10.15 /10.15 - 10.30am

Lunch Time Y1 at 12.00pm Y2 at 12.15pm

Afternoon Session Y1 at 1.15pm

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Y2 at 1.30pm 3.15pm

Day Ends

Day Starts 8.55am

- doors open at 8.45am

Break 10.30-10.45 / 10.45 - 11.00am

Lunch Time 12.00 / 12.30pm Afternoon Session 12.50 / 1.20pm Day Ends 3.15pm





An Overview

About The School

Grosvenor Road Primary School is situated between Manchester Road and the East Lancashire Road, serving the Swinton area of Salford.

We have large grounds surrounded by a protective perimeter fence. There are two entrances, one on Parkgate Drive, which forms our main entrance and leads to our administrative offices, and one on Grosvenor Road. Both entrances are gated for security purposes. The front gate on Parkgate Drive is the only accessible gate between 9.15am and 3.00pm.

We have a spacious, purpose built, 60 place, full time Nursery. Our Foundation Stage houses three Reception Classes. Various classrooms and small study areas make up the rest of the teaching space. In addition there is a dining room, hall, gallery area, school garden, a forest school and various outdoor play areas.

The school is barrier free for disabled persons and wheelchair access. Disabled outdoor parking can be accessed by arrangement. Admissions are made in accordance with Salford Local Authority Admissions Policy. Prior to admission to Nursery, parents are encouraged to visit the school of their choice. This policy can be found at www.salford.gov.uk.

Our Learning Partnership

We only get one chance to get it right. Let's work together to make your child's school experience the best it can be!

Your Expectations

You and your child are important to us. You can expect us to do our best to provide an excellent education for your child, where they feel safe and valued, and where their confidence can grow. We aim to engage your child in being the best they can be through a broad and balanced curriculum, a caring and supportive ethos and attention to individual needs.

Our Expectations

We expect children to work and play hard, keep the school rules, participate in school activities and take responsibility as an active member of the school team. We also expect parents to be active members of that team, supporting their child with reading practice and homework, and most importantly, ensuring their children attend school on time every day.

A child who attends school daily, eats healthily, sleeps well and receives parental support, will make good progress and become the best they can be.

Behaviour and Discipline

Good behaviour and discipline begins at home. It is important that both school and home have a common approach in dealing with discipline problems and that a positive approach is adopted. We expect good behaviour, good manners and respect for other people. Where the behaviour of a child is considered to be unacceptable at school, parents are requested to attend school to discuss the situation. This includes any incidents of bullying.

All our efforts are directed towards the children's safety, wellbeing and happiness.

Complaints

If parents/carers are concerned regarding any aspect connected with the school, an informal discussion, in the first instance, with the class teacher and then the Deputy or Headteacher will usually resolve the issue. If parents/carers are not satisfied with the outcomes, full details of the formal complaints procedure are available on the school website or from the school office.





The School Curriculum

Nursery and Reception are known as the Early Years. Children in the Early Years learn skills, acquire new knowledge and demonstrate their understanding through 7 areas of learning and development.

Children should mostly develop the 3 prime areas first. These are:

- · Communication and language
- Physical development
- · Personal, social and emotional development

These prime areas are those most essential for a child's healthy development and future learning

The prime areas will help children to develop skills in 4 specific areas:

- Literacy
- Mathematics
- · Understanding the world
- Expressive arts and design

These 7 areas are used to plan children's learning and activities. Early Years' staff make sure that the activities are suited to the children's unique needs and interests. Children in the Early Years learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

The Key Stage 1 and Key Stage 2 curriculum is planned to include the requirements and guidance of the National Curriculum.

The National Curriculum consists of: Core Subjects: English, Mathematics, Science. Foundation Subjects: Art and Design, Computing, Design and Technology, Geography, History, Music, Physical Education.

A Foreign Language is taught in KS2.

There is also a statutory requirement to teach Religious Education at KS1 and KS2.

At Grosvenor Road Primary School we deliver a **broad** and balanced curriculum that enables all children to 'be the best they can be'.

The English and Mathematics curriculum follows 'mastery principals': ensuring children have opportunities to embed learning before moving onto the next topic. The curriculum is inclusive and imaginative: stimulating young minds as well as preparing them for the modern world. Homework is linked to the topic being covered in class. Reading practice with an adult at home is expected daily.

Special Educational Needs

Children have special educational needs if they have a learning difficulty which calls for special educational provision to be made for them.

Children have a learning difficulty if they:

- have a significantly greater difficulty in learning than the majority of children of the same age;
- or have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for children of the same age in schools.

Continuous assessment of each child will identify promptly who needs special or outside services if necessary.

Parents will be consulted at all times in line with the SEND Code of Practice. We also encourage parents to help their children wherever it is appropriate. The school has a team of Learning Support Assistants who work with children having any additional needs.

Assessment

Teacher assessment of children's work and progress is carried out on a daily basis. This allows the teacher to ensure that children understand what they are learning. It also assists the planning of the next steps in learning.

Children at the end of Year 1 take part in a Phonics Screening Check. In Year 2 and Year 6, standard assessment tasks/tests are carried out. All these assessments are carried out in line with DfE regulations.

We hold pupil progress meetings each term, when parents are invited into school to discuss their child's progress and attainment. Results of National Curriculum assessments are reported to parents as appropriate. Written annual reports are sent home in July.







Attendance

Regular and punctual attendance are habits your child should be encouraged to form. School begins at 8.55am for children in KS1 and KS2, however children can come into school once the doors open at 8.45am. Children arriving after 8.55am will have to come into school through the main entrance where their late arrival will be recorded. Latecomers disturb both teacher and classmates.

Parents of children absent from school must send in a letter giving the reason for the absence. Phone calls must also be followed by a letter to school. Unless an emergency, Doctor and Dentist appointments must be made outside of the school day.

School Meals

We have our own school kitchen and midday meals are provided for all children who wish to have them.

In the Early Years, the children's meals are served at the table by our staff. In KS1 and KS2, we operate a cafeteria system with a choice of menu.

Parents choose their child's meal via an online portal – My Evolve Hub – www.myevolvehub.co.uk All payments for meals are also submitted via My Evolve.

If your child is eligible for free school meals, further details are available from the school office.

Children may bring a healthy packed lunch into school. Children may move from a school meal to a packed Lunch, or vice versa, at any time.

Safety

Please ensure that your child is punctual in the mornings and ready to walk into school between 8:45am – 8.55am and that he or she is collected promptly at the end of the school day.

For the safety of our children, all doors are secured at 8.55am. Visitors should come to the main entrance and then register at the school office.

If there will be a different person to the usual parent / carer collecting your child from school, please let the school know in advance so that the teacher can be informed.

In line with our health and safety policy, jewellery must not be worn to school. Please leave these valuables at home and save them for special occasions.

As children start school, parents are asked to complete the consent form which also requests up to date emergency contact numbers. If you change your contact number mid-year please let the school know your new details as soon as possible. The annual consent form also includes a statement on E-Safety and Acceptable Use of the Internet. Parents have an obligation to sign this section of the form and adhere to its guidelines.

Children are not allowed to bring mobile phones or other mobile technology into school.

A breach of this rule could severely compromise the safety of other children.

Term Time Holidays

Please note: There is no entitlement to parents to take their child on holiday during term time.

Any application for school absence will only be granted in exceptional circumstances. The Headteacher will not class any term time holiday request as exceptional and parents can be fined by the Local Authority for taking any child on holiday during term time without consent from school. The Local Authority monitors all school absences during term time and challenge schools and parents who do not adhere to the legislation.





School Uniform

We have a clear and strict dress code. This ensures your child's clothes are fit for purpose, and reduces competitive behaviour with regards to branding.

Children at Grosvenor Road Primary School are expected to wear a uniform from Nursery upwards.

Main Uniform

Sweatshirt/Cardigan - burgundy, with or without the school logo

Polo T-shirt - white or gold, with or without the school logo

Socks/Tights - plain, non-patterned, black, white or grey – summer socks may have a frill matching the gingham summer dress

Trousers - long or short, plain grey or black

Skirt - grey or black

Pinafore - grey or black

Summer Dress - red check

Shoes/Trainers - plain (no coloured brand logos), black, with a low heel, no open toe sandals, plain boots for winter

PE Kit

Children in Years 1 - 6 will need a PE kit. This should be kept in a bag labelled with your child's name, and can be left in school.

Black pumps Loose fitting black shorts Short sleeved white T-shirt

Plain black (non-patterned) tracksuit for cold weather

Please make sure your child's name is clearly written in all items of clothing. Unmarked items will be written in by members of staff.

Dress Code

Popular trends can cause difficulties in controlling uniform codes, and can compromise safety. We thoroughly support individualism, and love to see your children in their own styles and choices of fashion and accessories. Special days are set aside for this, called non-uniform days. However, when in school uniform we expect:

No extreme hairstyles – Mohawk styles should be flat and un-gelled, no patterns or logos shaved into hair, no coloured/streaked hair.

Children with long hair need to have it tied back with a simple elastic hair band(s) (no large bows /scrunchies /ribbons). They may also wear a plain block colour Alice band (black or burgundy) NB: NOT red No makeup/false tan

No nail varnish or false nails

No high boots, heeled shoes or toeless sandals or fashion trainers

No jewellery – other than small, plain studs without attachments and a watch

Further Information

Crackerjacks

Crackerjacks is a privately run child care service housed within school. They have a Breakfast Club that starts at 7.30am and After School Club that runs until 5.30pm each day, and a Holiday Club during the school breaks.

Current information, including costs, can be obtained by contacting Crackerjacks on 07798 913478.

Extra-Curricular Activities

A variety of activities are available before and after school throughout the year.

Charges for Activities

School activities that take place within the normal school day are not charged for but in order to cover the cost of a trip or activity, parents will be invited to make a voluntary contribution. However, if insufficient contributions are received it may not be possible for the trip or activity to go ahead. We try as far as possible to raise funds to support additional costs.

Parents are asked to pay for individual music tuition and for any willful damage to school property.

PTA

As parents you have an invaluable role in your child's education, where you can help them establish good habits for life-long learning by listening to them read every night, helping with homework and supporting our school community.

One way of supporting our school community is to become involved in our Parent Teacher Association and all its activities. The Parent Teacher Association has a social, educational and fundraising function. Ask at the school office for further information. **Please support it!**

Communication

Our school office can be contacted by telephone: 0161 921 1200 or via email:

grosvenorroad.primaryschool@salford.gov.uk.

Parentapps Connect is our school communication app. We operate a virtually paperless office and this system is used to send all messages and letters to parents and carers. Parentapps also enables parents to report their child's absence and submit forms to the office when required.

Tapestry Online Learning Journal is used in Nursery and Reception to share your child's learning journey throughout Early Years, with the facility for parents to send photographs and video of home activities to your child's teacher

Please visit our **School Website** for more detailed information about all aspects of school life.

www.grosvenorroadprimary.org

We also have a **School Blog** which displays photographs of our learning and activities https://grosvenornews.edublogs.org/













You can find us here:



T: 0161 921 1200

 $\hbox{E: $grosvenor road.primary school @salford.gov.uk}\\$

www.grosvenorroadprimary.org

Grosvenor Road Primary School

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