



# **Grosvenor Road Primary School**

## **Homework Policy**

## **Aims**

The aim of homework is:

- to be a purposeful activity intended to reinforce and support the work undertaken in school
- to enable skills to be practised
- to train children to become independent learners
- to share children's learning with parents

Homework is also seen as a vital communication link between the classroom and parents.

## **Organisation**

Any homework set is noted in a homework/reading record diary which travels with the children between home and school. Children are responsible for the care of this book and ensuring that it accompanies them to school on a daily basis. Teachers provide all children with the opportunity to note their homework in the homework diary, together with its completion date.

Children are expected to complete all homework set, to the best of their ability within the time allocations set. Individual teachers send out their homework expectations at the beginning of every academic year. This information is also reiterated at the "meet the teacher" sessions in September and subsequent parents' evenings.

## **Time Allocation (per week)**

All time allocations are intended as approximations only.

While homework activities will increase as children move through the school, by Year 6 children will still not be expected to spend more than half an hour on homework on any one evening. Children are expected to be heard read by parents and carers for 20 minutes 5 times a week (please see appendix A). The times below are a guide to maximum time limits.

<b>Reception</b>	50 minutes per week (10 minutes per night, Monday - Friday)
<b>Years 1 and 2</b>	1.25 hour per week (15 minutes per night, Monday - Friday)
<b>Years 3 and 4</b>	1.5 hours per week (20 minutes per night, Monday - Friday)
<b>Years 5 and 6</b>	2.5 hours per week (30 minutes per night, Monday - Friday)

## **Equal Opportunities**

All children are expected to complete their homework and return it to school by the completion date. Tasks set are appropriate to their age and ability.

## **Homework Tasks**

In Reception and Key Stage 1 the main focus of homework is **reading**. This could include hearing children read and / or reading to them, with the aim of encouraging children to be independent, confident readers who enjoy books.

As children move through KS2, particularly Years 5 and 6, children should still read every day but, as they become more experienced readers, this may involve greater independence. Parents' and carers' involvement is key and so we still expect parents and carers to sign reading record books.

Maths tasks may involve mentally reinforcing facts, e.g. multiplication tables and number bonds, completing worksheets, playing games and solving mathematical problems or puzzles.

<b>Reception</b>	Talk, reading / word and number activities;
<b>Years 1 and 2</b>	15 minutes Reading, talk, spelling and number practice;
<b>Years 3 and 4</b>	20 minutes Reading, spelling and tables practice;
<b>Years 5 and 6</b>	30 minutes Reading, spelling and tables practice.

In addition to the homework set by the teacher, the school provides access to optional extra activities, these may include advice on homework books, specific texts to read or online tools that the school subscribes to for home access. One of the school's on-going online programmes is RM Maths. Each child has a password for RM maths and they can log in here:

<https://www.rmeasimaths.com/>

For more information ask your child's teacher.



# Why Your Child Can't Skip Their 20 Minutes of Reading Tonight

**James**

reads 20 minutes per night,  
5 times per week



**Travis**

reads only 4 minutes per night  
...or not at all



**In one week:**

**100**  
minutes of reading



**20**  
minutes of reading

**In one month:**

**400**  
minutes of reading



**80**  
minutes of reading

**In one school year (9 months):**

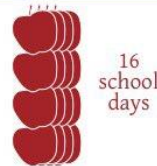
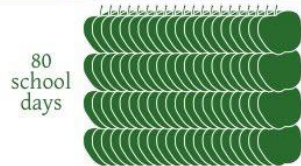
**3600**  
minutes of reading



**720**  
minutes of reading

**By the end of Year 8**

**28,800**  
minutes of reading



**5760**  
minutes of reading

- Which child would you expect to read better?
- Which child would you expect to know more?
- Which child would you expect to write better?
- Which child would you expect to have a better vocabulary?
- Which child would you expect to be more successful in school and life?
- How do you think each child will feel about himself as a learner?



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