



# Welcome to Year 1

2023/24

# Who's Who

- Mrs Newall – Class teacher
- Mrs Cray – Class teacher
- Miss Walsh – Class teacher
- Miss Walker – Learning support
- Miss Fernhead – Learning support
- Mrs Whitehouse – Learning support
- Miss Thurston – Learning support

# Classroom Routines

- School opens at 8:45am with the doors closing promptly at 8.55am
- Playtime – 10.00am – 10.15am
- Lunch 12:00pm -1:15pm
- School closes at 3:15pm

Snack time – Children will be provided with a piece of fruit (or your child can bring a piece of fruit in from home).

Please make sure your child brings their water bottle to school every day.

# Timetable


## Mornings-

Register



John Adams	✓✓
David Bailey	✓✓
Aaron Douglas	✓✓
Finlay Green	✓✓
Thomas Howell	✓✓
Lewis Lloyd	✓✓


Literacy



Break Time



Mathematics




Phonics



Reading



Lunch Time



## Afternoons-

Art



Handwriting



Science



History



Geography



Religious Education

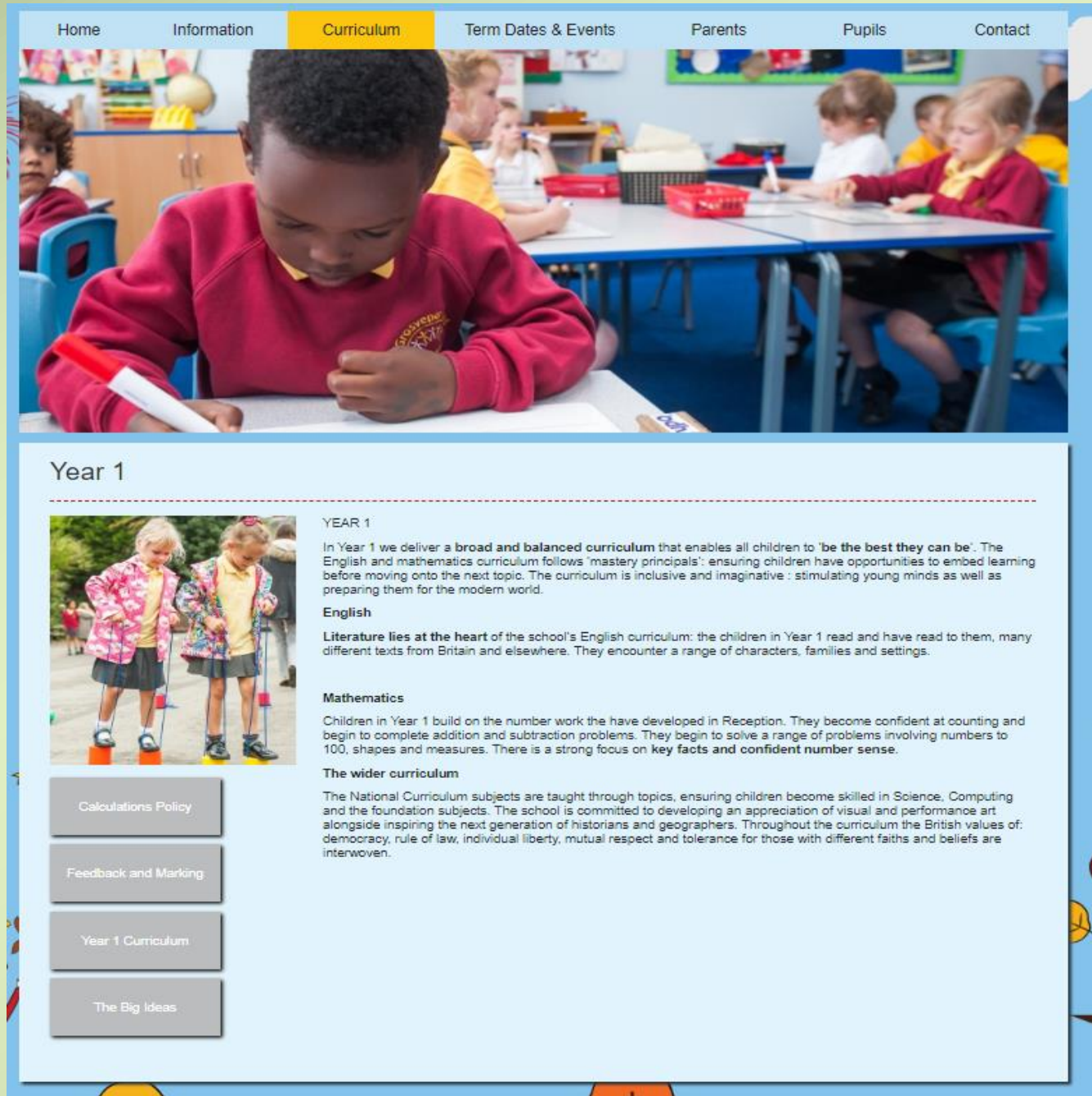


Music




# Curriculum

More information of the learning covered in Year 1 can be found on our website.



The screenshot shows a website navigation bar with links for Home, Information, Curriculum (highlighted), Term Dates & Events, Parents, Pupils, and Contact. Below the navigation is a large photograph of a young boy in a red school uniform sitting at a desk in a classroom, writing in a notebook. Other children are visible in the background.

## Year 1



**YEAR 1**

In Year 1 we deliver a **broad and balanced curriculum** that enables all children to 'be the best they can be'. The English and mathematics curriculum follows 'mastery principals': ensuring children have opportunities to embed learning before moving onto the next topic. The curriculum is inclusive and imaginative - stimulating young minds as well as preparing them for the modern world.

**English**

**Literature lies at the heart** of the school's English curriculum: the children in Year 1 read and have read to them, many different texts from Britain and elsewhere. They encounter a range of characters, families and settings.

**Mathematics**

Children in Year 1 build on the number work they have developed in Reception. They become confident at counting and begin to complete addition and subtraction problems. They begin to solve a range of problems involving numbers to 100, shapes and measures. There is a strong focus on **key facts and confident number sense**.

**The wider curriculum**

The National Curriculum subjects are taught through topics, ensuring children become skilled in Science, Computing and the foundation subjects. The school is committed to developing an appreciation of visual and performance art alongside inspiring the next generation of historians and geographers. Throughout the curriculum the British values of: democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are interwoven.

[Calculations Policy](#)

[Feedback and Marking](#)

[Year 1 Curriculum](#)

[The Big Ideas](#)

PE – PE takes place on a **Thursday** morning

Please make sure your child has a labelled PE kit which is to be left on their peg. Please also ensure that their school jumpers are labelled.

- Pair of black shorts
- White T-Shirt
- Black pumps
  
- A plain black tracksuit for colder days



# Reading



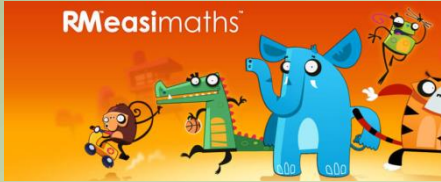
- Children will read to an adult in school at least three times a week. (This might not always be their home reading book. Weekly guided reading sessions and daily reading in phonics also take place) The books your child will be given are fully decodable for your child's stage of phonics.
- Books will be changed regularly when your child needs it taking account of fluency, comprehension as well as decoding.
- Please hear your child read for at least 10 minutes every day.

## Homework Files – To start after the October break.

- Homework will be given out on a Friday.
- One sheet of maths and a list of five spellings.
- Homework is to be returned on a Thursday in the folder given
- Further help on how to complete the homework will be sent out with the files.



# Embedding learning – Online learning



All logins will be put in the back of your child's reading diary.

# School Blog

This is a glimpse into life in school.

## School fund



We ask for 50p a week school fund which goes towards enhancement activities in your child's class

**JUL 10** **Travelling by tuba**  
Posted by **grosvenornews** on **Monday Jul 10, 2017** Under **Music and Performances, Year 1, Year 2, Year 3, Year 4, Year 5, Year 6**

On Wednesday 'Travelling by Tuba' (Chris and Stewart) visited our school. Nursery, Reception, Year 1, 2 and 3 started the day with a concert which took us on a musical journey around the world. We began in Egypt where we learnt about the ocarinas and how they came about. Then we went to Africa where Chris dressed up as a Zulu warrior and performed some African music on a kudu horn. After that we went back 2000 years to roman times learning about how the roman emperor addressed the soldiers with an instrument called a cornu. In Turkey their army used a schnib to address the army and a dumbelik. Some children played the instruments whilst the rest of us marched along to the army music. After all that excitement we journeyed to the far east where we saw the two and a half metre high Tibetan Bhudist Dung encrusted in jewels which was played to thank the Gods for their music. To finish Chris told us all about the Tuba and played us some music with Stewart accompanying on the piano. Some children were also asked to come and join the performance playing some instruments.

Following the assembly, Years 4, 5 and 6 took part in workshops where they learn rhythms and played these on different instruments eventually leading to a whole group performance. It was a great day. Look at all the photos.

Thankyou for all your donations, We raised £170.63 towards the cost.



# Behaviour and rewards



- Star Learner of the Week – This is a certificate awarded each week to a child who has put a lot of effort into a piece of work.
- Green Reader sticker in reading record is given when your child reads at home once over the weekend and every night after school.
- Dojos- These are points gained in school for good listening, staying on task, working hard, following the rules around school. Each week the child with the most dojos becomes the dojo master and receives a small prize.
- Golden Cards – Are awarded for gaining 25 dojos in a week. When your child has got 10 golden cards they receive a certificate and a prize.
- Behaviour policy – A copy of the behaviour policy is available on the website.

Any questions?

