



# Welcome to Year 1

2024/2025

# Who's Who

- ▶ Mrs Newall – Class teacher
- ▶ Mrs Fernley-Thompson – Class teacher
- ▶ Miss Walsh – Class teacher
- ▶ Miss Walker – Learning support
- ▶ Miss Fernhead – Learning support
- ▶ Mrs Brewer – Learning support

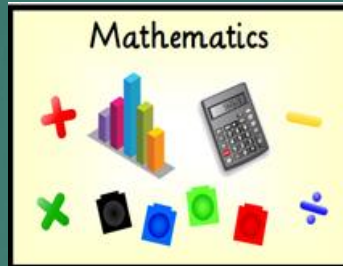
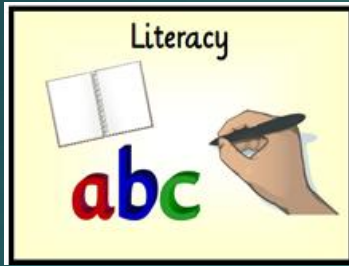
# Classroom Routines

- ▶ School opens at 8:40am with the doors closing promptly at 8.55am
- ▶ Playtime – 10.00am – 10.15am
- ▶ Lunch 12:00pm -1:15pm
- ▶ School closes at 3:15pm

Snack time – Children will be provided with a piece of fruit (or your child can bring a piece of fruit in from home).

Please make sure your child brings their water bottle to school every day.

# Mornings-



# Afternoons-

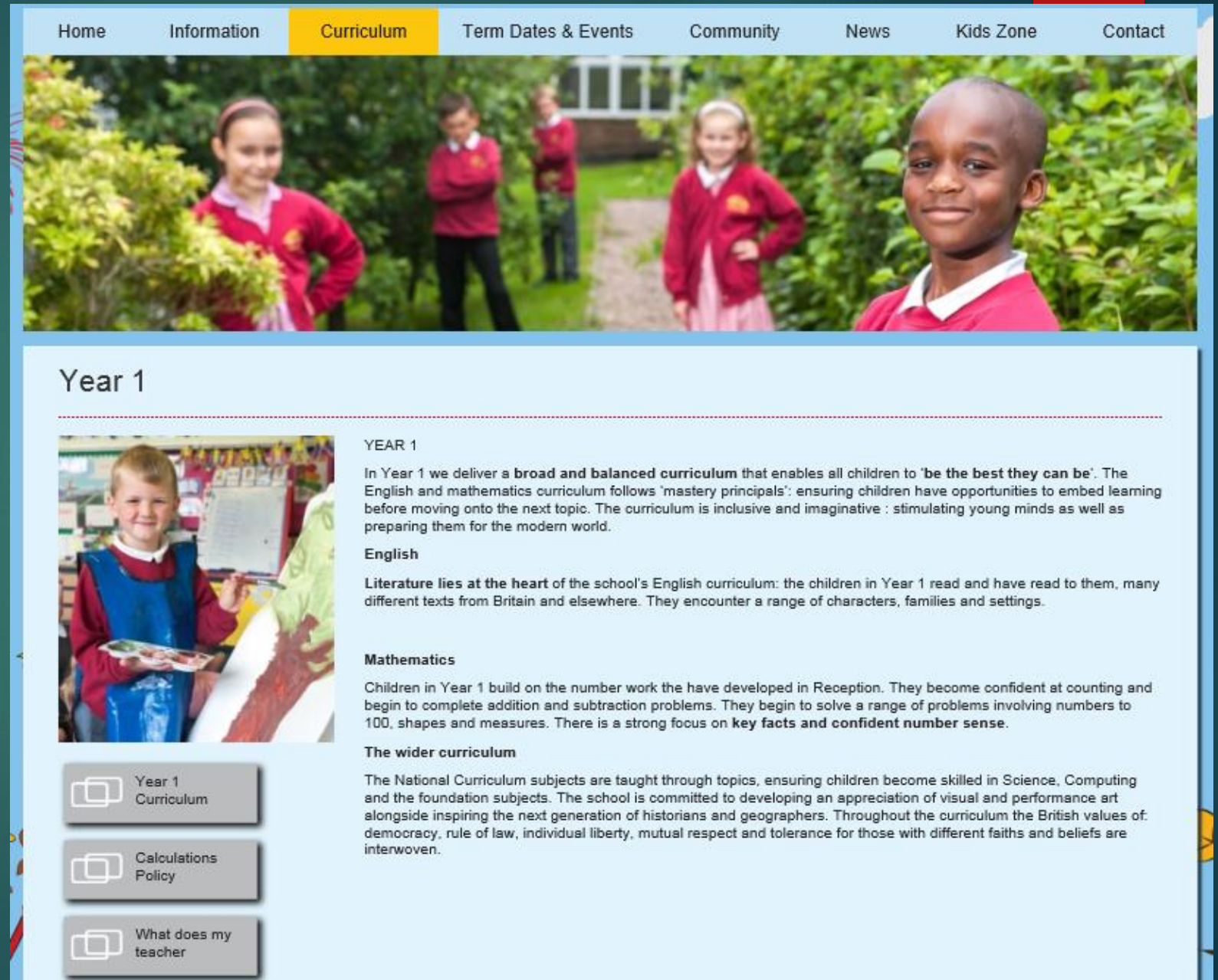


# Wider provision

- ▶ All children develop at different rates so in Y1 we have a variety of provision to accommodate this.
- ▶ Within the classroom, we balance the day so that the afternoons are less demanding and more practical.
- ▶ We have a variety of interventions that support identified children such as fine motor control groups, Speech and Language groups, Personal, Social and Emotional development groups, Nurture group, Rainbow room and phonic intervention.

# Curriculum

More information of the learning covered in Year 1 can be found on our website.



The screenshot shows a school website with a navigation menu at the top: Home, Information, Curriculum (highlighted), Term Dates & Events, Community, News, Kids Zone, and Contact. Below the menu is a large photograph of children in school uniforms. The main content area is titled 'Year 1' and contains the following text:

**YEAR 1**

In Year 1 we deliver a **broad and balanced curriculum** that enables all children to 'be the best they can be'. The English and mathematics curriculum follows 'mastery principals': ensuring children have opportunities to embed learning before moving onto the next topic. The curriculum is inclusive and imaginative : stimulating young minds as well as preparing them for the modern world.

**English**

**Literature lies at the heart** of the school's English curriculum: the children in Year 1 read and have read to them, many different texts from Britain and elsewhere. They encounter a range of characters, families and settings.

**Mathematics**

Children in Year 1 build on the number work the have developed in Reception. They become confident at counting and begin to complete addition and subtraction problems. They begin to solve a range of problems involving numbers to 100, shapes and measures. There is a strong focus on **key facts and confident number sense**.

**The wider curriculum**

The National Curriculum subjects are taught through topics, ensuring children become skilled in Science, Computing and the foundation subjects. The school is committed to developing an appreciation of visual and performance art alongside inspiring the next generation of historians and geographers. Throughout the curriculum the British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are interwoven.

On the left side of the page, there is a photograph of a child painting and three buttons with icons and text: 'Year 1 Curriculum', 'Calculations Policy', and 'What does my teacher'.

PE – PE takes place on a **Thursday** morning

Please make sure your child has a labelled PE kit which is to be left on their peg. Please also ensure that their school jumpers are labelled.

- Pair of black shorts
- White T-Shirt
- Black pumps
  
- A plain black tracksuit for colder days




# Reading



- ▶ Children will read to an adult in school at least three times a week. (This might not always be their home reading book. Weekly guided reading sessions and daily reading in phonics also take place) The books your child will be given are fully decodable for your child's stage of phonics.
- ▶ Books will be changed regularly when your child needs it taking account of fluency, comprehension as well as decoding.
- ▶ Please hear your child read for at least 10 minutes every day.
- ▶ Tricky word cards have been sent home.



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- ▶ Please can your child carry their water bottle rather putting it in their book bag. We've had lots of incidences of bottles leaking and ruining the reading books.
  - ▶ Unfortunately if your child's book is damaged in any way we have to ask for a contribution of £5 which goes towards replacing the book. The books are expensive and cost £50 for 6 books. We had to replace over £1000 worth of reading books last year that were unusable through water damage.

# Homework Files – To start after the October break.

- ▶ Homework will be given out on a Friday.
- ▶ One sheet of maths and a list of five spellings and handwriting.
- ▶ Homework is to be returned on a Wednesday in the folder given
- ▶ Further help on how to complete the homework will be sent out with the files.

# Embedding learning – Online learning



All logins will be put in the back of your child's reading diary.

# School Blog

This is a glimpse into life in school.

## School fund



We ask for 50p a week school fund which goes towards enhancement activities in your child's class

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## Travelling by tuba

Posted by grosvenornews on Monday Jul 10, 2017 Under Music and Performances, Year 1, Year 2, Year 3, Year 4, Year 5, Year 6

On Wednesday 'Travelling by Tuba' (Chris and Stewart) visited our school. Nursery, Reception, Year 1, 2 and 3 started the day with a concert which took us on a musical journey around the world. We began in Egypt where we learnt about the ocarinas and how they came about. Then we went to Africa where Chris dressed up as a Zulu warrior and performed some African music on a kudu horn. After that we went back 2000 years to roman times learning about how the roman emperor addressed the soldiers with an instrument called a cornu. In Turkey their army used a schnib to address the army and a dumbelik. Some children played the instruments whilst the rest of us marched along to the army music. After all that excitement we journeyed to the far east where we saw the two and a half metre high Tibetan Bhudist Dung encrusted in jewels which was played to thank the Gods for their music. To finish Chris told us all about the Tuba and played us some music with Stewart accompanying on the piano. Some children were also asked to come and join the performance playing some instruments.

Following the assembly, Years 4, 5 and 6 took part in workshops where they learn rhythms and played these on different instruments eventually leading to a whole group performance. It was a great day. Look at all the photos.

Thankyou for all your donations, We raised £170.63 towards the cost.



# Behaviour and rewards



- ▶ Star Learner of the Week – This is a certificate awarded each week to a child who has put a lot of effort into a piece of work.
- ▶ Green Reader sticker in reading record is given when your child reads at home once over the weekend and every night after school.
- ▶ Dojos- These are points gained in school for good listening, staying on task, working hard, following the rules around school. Each week the child with the most dojos becomes the dojo master and receives a small prize.
- ▶ Golden Cards – Are awarded for gaining 25 dojos in a week. When your child has got 10 golden cards they receive a certificate and a prize. Gold cards can be earned for *especially* good behaviour, attitude or work.
- ▶ Behaviour policy – A copy of the behaviour policy is available on the website.

Any questions?

