



Laying the Foundations for Children to Thrive

Telephone: 0161 921 1200 **Email:** grosvenorroad.primaryschool@salford.gov.uk

Grosvenor Road Primary School | Parkgate Drive | Swinton | Manchester | M27 5LN



Welcome to year 2

Mrs Heys, Miss Boardman and Mrs Lomas
Class teachers



- Who's Who
- School website
- Classroom Routines
- Homework and Reading
- Behaviour policy
- Curriculum
- Any questions

Who's Who



- Mrs Heys - Key Stage One Phase Leader
- Mrs Lomas, Miss Boardman and Mrs Heys – Class teachers
- Miss Foxcroft and Miss Yeates - Teaching Assistants
- Miss Ormandy and Miss Abbotts – Teaching Assistants: group support

School's Website

www.grosvenorroadprimary.org

Welcome to Grosvenor Road Primary School

I am delighted to welcome you to Grosvenor Road Primary School's website. As a large Primary School, we actively encourage the involvement of parents and members of our community in school life. The success of each child's education is important to us whatever their ability. We pride ourselves on being a happy, secure and forward-looking school totally committed to ensuring the highest possible achievements for all our children.

Whether you are a prospective parent or have children already at the school, you can be assured that all staff involved with your children are committed to providing a high quality education.

Throughout our school there is an ethos of high expectation, respect and a drive for children to be the best learners they can be. Our children's behaviour is exemplary; they are well mannered and polite and this contributes to the calm and purposeful atmosphere around school.

I would be delighted to personally meet with you and to take you around the school to see for yourself the quality of provision we offer. I look forward to meeting with you at some point.

Your views are always welcomed and you can do this by visiting <http://www.parentview.ofsted.gov.uk/> where you will be able to complete a very short questionnaire.

Mr J L Pridden
Headteacher

Our Policies

Letters & Documents

Pupils

Latest News

Information page - via the Parents tab above.
or select this [LINK](#)

Do you want your child to be a successful learner?

Do you want your child to be a successful learner? Do you want your child to be the best learner they can be? Follow these links:

[Why your Child can't skip their reading tonight](#)

[10 Tips on Hearing Your Child Read](#)

[Why you should keep reading with your child—even after they learn to read](#)

Whether your child is in Nursery or Y6, it is important that you read with your child every day.

Find all the latest news on our Blog

BLOG

This is the school website - you will find lots of information here.

Our Year 2 Curriculum Page

Year 2



[Year 2 Curriculum](#)

[Calculations Policy](#)

[Feedback and Marking](#)

YEAR 2

In Year 2 we deliver a **broad and balanced curriculum** that enables all children to 'be the best they can be'. The English and mathematics curriculum follows 'mastery principals': ensuring children have opportunities to embed learning before moving onto the next topic. The curriculum is inclusive and imaginative : stimulating young minds as well as preparing them for the modern world.

In the summer term children sit the national SAT papers in reading, grammar and mathematics.

English

Literature lies at the heart of the school's English curriculum: the children read both contemporary and classical British authors as well as literature from around the world. The termly plan is split into two three week units of work – enabling children to master a writing style before moving on.

Mathematics

There is a termly plan for each year group from Year 1 to Year 6. Each term is split into twelve weeks. As part of each overview, a significant amount of time is devoted to developing key number concepts each year. This ensures students **build their fluency**, as number sense will affect their success in other areas of mathematics. Students who are successful with number are much more confident mathematicians.

The wider curriculum

The National Curriculum subjects are taught discretely, this ensures children become skilled in Science, Computing and the foundation subjects. The school is committed to developing an appreciation of visual and performance art alongside inspiring the next generation of historians and geographers. Throughout the curriculum the British values of: democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are interwoven.

Posted by Grosvenornews on Friday Mar 13, 2020 Under Curriculum, History, Year 2

This week, our Year 2 Classes went on a trip to the Staircase House in Stockport. We learned that this house is 500 years old! It is similar to the houses that were burnt down in the Great Fire of London!

The children dressed up as King Charles II, Samuel Pepys, maids, soldiers and a Link Boy (a Link Boy carried a lantern and escorted wealthy people around the dark streets of London, to keep them safe).

Do you know what date the Great Fire of London took place? Do you know what time the fire started and the name of the person responsible? How long did the fire burn for? Where did all the people live after the Great Fire? Y2 know the answers to all these questions!

Please continue to scroll down to see photographs from both Year 2 trips.



School Blog

School trips and educational activities



T
10 **Travelling by tuba**
Posted by grosvenornews on Monday Jul 10, 2017 Under Music and Performances, Year 1, Year 2, Year 3, Year 4, Year 5, Year 6

On Wednesday "Travelling by Tuba" (Chris and Stewart) visited our school. Nursery, Reception, Year 1, 2 and 3 started the day with a concert which took us on a musical journey around the world. We began in Egypt where we learnt about the ocarinas and how they came about. Then we went to Africa where Chris dressed up as a Zulu warrior and performed some African music on a kudu horn. After that we went back 2000 years to roman times learning about how the roman emperor addressed the soldiers with an instrument called a cornu. In Turkey their army used a schnib to address the army and a dumbelk. Some children played the instruments whilst the rest of us marched along to the army music. After all that excitement we journeyed to the far east where we saw the two and a half metre high Tibetan Bhudist Dung encrusted in jewels which was played to thank the Gods for their music. To finish Chris told us all about the Tuba and played us some music with Stewart accompanying on the piano. Some children were also asked to come and join the performance playing some instruments.

Following the assembly, Years 4, 5 and 6 took part in workshops where they learn rhythms and played these on different instruments eventually leading to a whole group performance. It was a great day. Look at all the photos.

Thankyou for all your donations, We raised £170.63 towards the cost.

A collage of eight photographs showing children participating in a musical performance and assembly. The photos show children in various costumes, playing instruments, and performing on stage.

School fund

Each Monday we ask for a contribution of 50p; this helps pay for extra school activities, Christmas events and helps pay towards visitors - for example Travelling By Tuba which is a great hit each year. We really appreciate this contribution. Thank you.

On the school blog you will find out what has been happening in school.



Grosvenor Road Online
Safety Training for
Parents delivered
November 2017 and
February 2018

NSPCC - Online Safety

Internet Safety Leaflet

Childnet for Parents and
Carers

Cyber Bullying Advice

Using the internet safely

Using the internet has become a really fun way of keeping in touch with friends and family.

There are lots of ways of doing this including IM, chat rooms, and through playing games and writing blogs. Mobile phones and tablets are really popular and easy to use. There are so many things you can do on mobile phones that you couldn't do only a year or so ago!

We have added some links below that help you and your child to have fun learning about how to use the internet and mobile phones safely. Just click on the links at the bottom of this page for some useful guidance.

The use of these new technologies can put young children at risk. Some of the dangers they may face include:

- Access to illegal, harmful or inappropriate images or other content
- Unauthorised access to / loss of / sharing of personal information
- The risk of being subject to grooming by those with whom they make contact on the internet.
- The sharing / distribution of personal images without an individual's consent or knowledge
- Inappropriate communication / contact with others, including strangers
- Cyber-bullying
- Access to unsuitable video / internet games
- An inability to evaluate the quality, accuracy and relevance of information on the internet
- Plagiarism and copyright infringement
- Illegal downloading of music or video files
- The potential for excessive use which may impact on the social and emotional development and learning of the young person

As with all other risks, it is impossible to eliminate them completely. It is therefore essential, through good educational provision, to build pupils' resilience to the risks to which they may be exposed, so that they have the confidence and skills to face and deal with these risks. At Grosvenor Road Primary School, e-safety is a part of the curriculum.

We have an e-safety page in the Kids Zone on our website where the children can follow links to find out to how keep themselves safe online.

We are using the internet more and more each day in our society and it is important that children are aware of how to use the internet safely. We will, throughout the year use RMEasimaths, PurpleMash, Reading Wise, Times Tables Rock Stars and Google Classroom. We will be teaching the children all about internet safety. Your child will have their passwords in their reading records.

On our website, you will also find advice and tips to make the internet a safer place for your child whilst learning at home.

Our Timetable and Classroom Routines

- School opens - 8:45am – 8.55am.
- When your child arrives in the morning, they hang their coat up, put their lunch box on a trolley, place their reading book in a box for us to change and read with and have an activity to complete before learning starts.
- In Year 2, children have English and Maths each morning.
- The children play out at 10:30am to 10:45am, when they can play with the other year 2 children on the yard. The children use the bathroom before playing out and on their return to the classroom after playtime.
- Your child can bring in a piece of fruit for a snack, which we eat during morning playtime.

Classroom Routines contd.

- Children have their own pencil case and are doing really well in looking after it.
- Guided Reading 12:15pm-12:30 pm
- Lunch 12:40pm-1:30pm.
- Please order your child's meal online. Thank you for your support in filling up your child's water bottle at home each day.
- School ends - 3:15pm

Reminders:

- School Uniform - Earrings should be small plain studs only; Hair to be tied back with a simple hair fastener that is black or burgundy in colour. Black shoes/trainer (no logos please). - please see the website for full details.
- PE on Thursday afternoon, children need to bring in a black tracksuit for the colder weather (No logos please)
- If you need to speak to the teacher, please leave a note in the reading diary, speak to Miss Foxcroft on the door in a morning. You can speak to the teacher after school or email school.

Homework and Reading

- Homework will be given out on Fridays, this will be either on Purple Mash/Google Classroom or in your child's homework folder. This will be Maths and spellings
- Homework is to be returned on Thursdays.
- Please listen to your child read for at least 10 minutes each day and sign their book.
- Spelling test is on a Friday.

Behaviour and Rewards

- Star Learner of the Week
- Green Reader
- Dojos
- Gold card

Consequences

- Name on the board
- White card
- Red card

In school we have a number of rewards for hard work, following the school's values, following rules in class/around school and for impeccable behaviour.

Class Dojos are rewarded for a number of reasons such as good listening, persevering, showing a school value, looking after school equipment. They really love getting them!

Anyone who receives 25 Dojos in one week receives a gold card. Also, two children with the highest amount of Dojos each week receive a bookmark and prize.

Children can also collect Gold cards, they record these on a celebration chart and when they reach ten they are awarded a prize in the Friday assembly.

When children show they have followed the schools values, they may also get a Values Sticker.

Children who display Low Level Disruption have their name written on the board for a short period.

For continued poor choices in behaviour, a white card may be given. We will contact you if your child receives a white card.

Our topics this term

Science



Art



Geography



Art / D&T



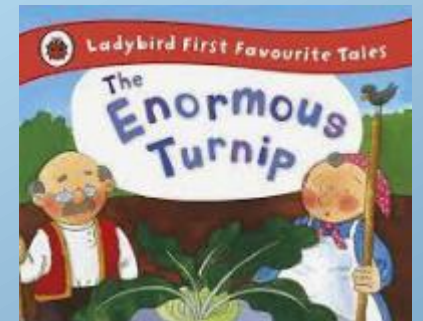
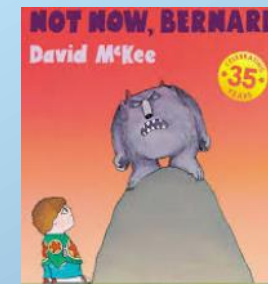
This term, we are looking at habitats and mini beasts in Science.

We have already been investigating creatures we can see around the school grounds.

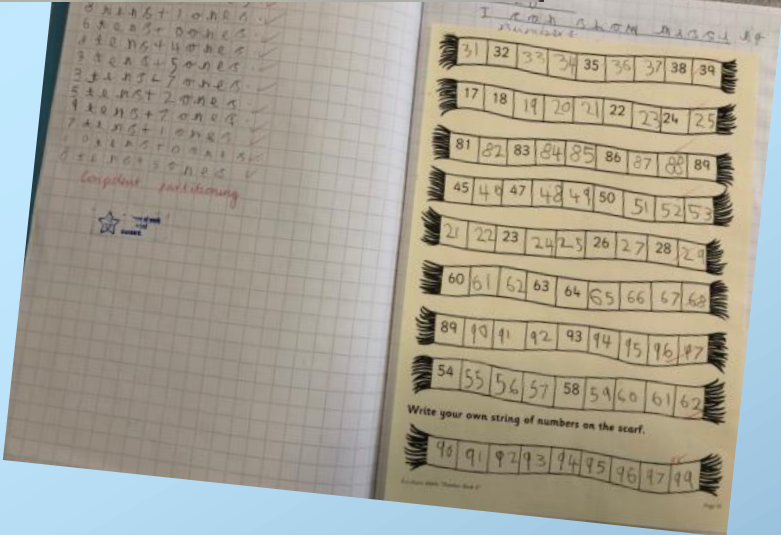
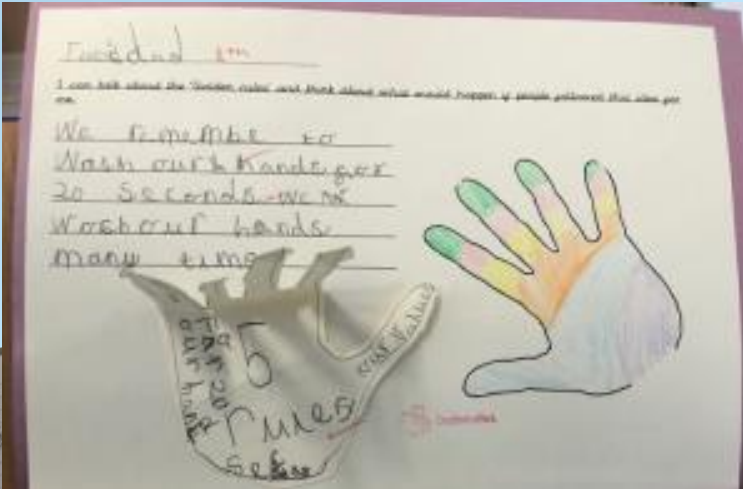
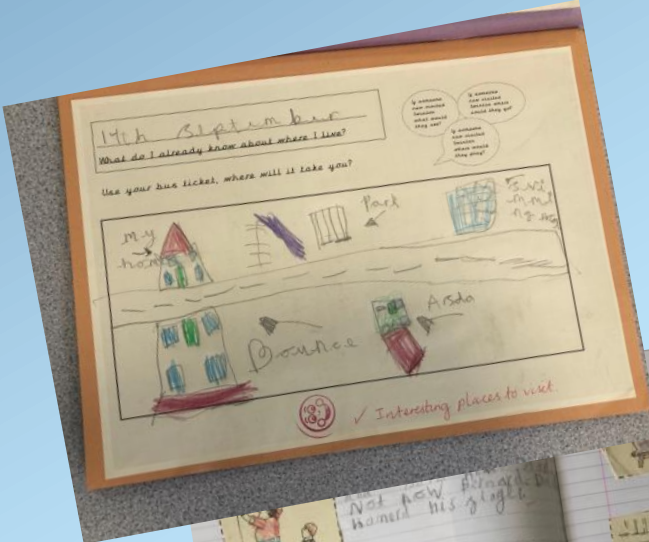
In Geography, we are looking at the area we live in, learning about what Swinton has to offer us and where we are in the world. We are learning about the countries that make up the UK.

We will be learning about weaving and texture in art lessons and in music, we will be listening to the pulse of a song and making our own music with our bodies.

English



Our learning so far



Thank you for supporting your children
with their learning.