



Reception Meeting for Parents



Reception Teachers



Miss Clague



Mrs Woodcock



Mrs Fernley-
Thompson

What is the Early Years Foundation Stage?

The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.



It is based on the recognition that children learn best through play and active learning.



This is a very important stage as it helps your child get ready for the next stage of school as well as preparing them for their future learning and successes. The curriculum recognises that, from when your child is born, their early years experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs.

The Early Years Curriculum

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through

7 areas of learning and development.



Children should mostly develop the **3 prime areas** first. These are:

Communication and Language;

Physical Development; and

Personal, Social and Emotional development.



These prime areas are those most essential for your child's healthy development and future learning.

The prime areas will help children to develop skills in **4 specific areas.**

These are:

Literacy;

Mathematics;

Understanding the World; and

Expressive Arts and Design.



These 7 areas are used to plan your child's learning and activities. As Early Years staff, we will make sure that the activities are suited to your child's unique needs.

Learning and Development

At Grosvenor Road Primary School, we have very high expectations and challenge each child to achieve the best they can. We offer a good balance of adult led activities as well as child self initiated learning activities. Children also have continuous access to our outdoor area.



Over the year we cover a variety of topics where children can investigate and learn in a practical and exciting way. Some of our topics this year have been led by the children's interests, such as; Superheroes, Pop Stars, Dinosaurs, Pirates.



In Reception, we closely monitor children's learning and development through careful observations. We use a secure online learning journal called 'Tapestry' to record observations of children whilst they are at school. These observations inform our assessments and enable us to plan for their individual next steps in learning.

Tapestry also allows us to share these observations with parents through a secure app. The app is free to download to a smartphone or tablet. You will be able to view your child's observations and make comments, as well as being able to upload your own photos or videos of your child with things that they have done at home. In order for us to share observations with parents, all we will require is an email address.

The Reception Environment

Our Reception classrooms are made up of different areas of provision where children can learn through play, developing all areas of learning.

Here are some photographs of the provision in our Reception:



The Reception Outdoor Area

The Reception Environment



The Reception Outdoor Area

The Reception Environment



Reading Area



Writing Area

The Reception Environment



Maths Area



Carpet Area

The Reception Environment



Construction Area

The Reception Environment



Creative Area

The Reception Environment



Creative Area

The School Day

Doors Open	Day Ends
8.45am Doors close at 8.55am	3.15pm

It is **essential** that you bring and collect your child on time.

In the morning, all Reception children will enter school through the same door.
At the end of the day, the children leave school through their own classroom doors.





Please ensure that you arrive on time when dropping off and collecting your child.

Uniform

Boys	Girls
Grey trousers	Grey skirt/pinafore dress/trousers
Yellow/white polo shirt	Yellow/white polo shirt
School sweatshirt/cardigan	School sweatshirt/cardigan
Black sensible shoes (velcro)	Black sensible shoes (velcro)

**School jumpers, cardigans and book bags can be purchased from Whittakers in Swinton.
Please visit their website for details regarding purchasing uniform:
www.whittakersschoolwear.co.uk .**

(In Summer, boys may wear grey shorts & girls may wear pink/red checked dresses)

Please provide your child with a spare set of clothing in case of accidents.

They can be left in a bag on their peg to be used if needed.

Please ensure all clothes are clearly labelled with your child's name as they may get confused and lost if they are not marked.

Outdoors is an extension of the indoor classroom and will be accessed on a daily basis by the children in all weathers. Please ensure that they have a pair of named wellington boots. It would be beneficial if you could leave them at school as we cannot predict the weather. However, feel free to take them home when they are needed.

On sunny days, particularly at the start and end of the school year, please put sun cream on your child before school and send in a hat to wear outside.

What will my child need to bring to school?

School
uniform

A set of spare
clothes (in a
drawstring bag)

A coat with a
hood

A pair of wellies
(to be kept in
school)

Black
velcro shoes

A book bag
and
Water bottle

Lunch

You can choose for your child to have a hot meal provided by our school kitchen or, if you prefer, you can send your child with a packed lunch from home. All children in Reception are entitled to Universal Free School Meals. Therefore, no payment is required.



Children are entitled to free milk until the term in which they turn five. You will receive a milk order form which you must complete in order for your child to have milk. When your child turns five, a payment is required if you wish for your child to continue to have milk.

		Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Main Meal	Pasta Bolognese served with freshly prepared Garlic Bread	Chicken Fillet served with Roasted Potatoes, Mashed Carrot and Swede and Gravy	Meat and Potato Pie served with Green Beans and Gravy	Cheese and Tomato Pizza served with French Fries, Sweetcorn and Tomato Ketchup	Fish Fillet served with Seasoned Diced Potatoes and Baked Beans
	Pudding	Ice Cream Tub	Vanilla Muffin	Apple Sponge served with Custard	Homemade Shortbread Biscuit	Chocolate and Orange Muffin
Selection of Fresh Fruits / Yoghurts						
Week 2	Main Meal	Brunch (Vegetarian Sausage, Scrambled Egg, Hash Brown and Baked Beans)	Vegetarian meatballs, served with Spaghetti and Crusty Bread	Pork sausages served with Creamy Mashed Potato, Yorkshire Pudding, Farmhouse Vegetables and Gravy	Cheese and Tomato Pizza served with Seasoned Jacket Wedges and Garden Peas and Tomato Ketchup	Vegetarian sausage Roll served with Oven Baked Chipped Potatoes and Baked Beans
	Pudding	Ginger bread biscuit	Apple Cupcake	Fruit Jelly	Chocolate Sponge served with Chocolate Sauce	Apple Flapjack
Selection of Fresh Fruits / Yoghurts						
Week 3	Main Meal	Vegetarian Cottage Pie served with Cauliflower and Gravy	Roast Turkey served with Roast Potatoes, Broccoli and Gravy	Macaroni Cheese served with Garden Peas	Turkey Meatballs in homemade Tomato Sauce served with Spaghetti and Garlic Bread Slices	Bird's Eye Fish Fingers served with Creamy Mashed Potatoes and Baked Beans
	Pudding	Arctic Roll	Apple Muffin	Homemade Shortbread Biscuit with Chocolate Icing	Banana Sponge Cake served with Custard	Carrot Cake Muffin
Selection of Fresh Fruits / Yoghurts						

Reading

Reading is a very important part of your child's learning.

It is an exciting time for you and your child to share and develop a love of books and stories.



When your child has settled into Reception they will be given a school reading book and reading record and a set of key words.

We listen to children read daily and change their book at least three times a week.

Remember to bring your child's book to school everyday. Please hear your child read every day then sign and date the reading record. Children who read everyday at home with an adult make far better progress than those who aren't given the opportunity to read regularly.

Confident readers are more likely to make good progress in writing.

We will give you more information about how we can work together with you to help your child become an independent reader when your child starts Reception.

Induction Packs

Data Collection Sheet

Please complete all sections of this form.

FOR OFFICE USE		YEAR/CLASS
START DATE		
PERSONAL INFORMATION		
FORENAME(S)		
SURNAME	LEGAL SURNAME	
KNOWN AS		
GENDER	DATE OF BIRTH	
ADDRESS		
POST CODE	TEL NO	
EMAIL ADDRESS		
OTHER SIBLINGS (PLEASE GIVE NAME AND CLASS)		
PREVIOUS SCHOOL		
CONTACT INFORMATION		
<i>Please give details of all persons who have parental responsibility and anyone else you wish to be contacted in the event of an emergency. Contact will be in priority order</i>		
PRIORITY 1	NAME	
	RELATIONSHIP	
	ADDRESS	
	TEL NO	
PRIORITY 2	PARENTAL RESPONSIBILITY	
	NAME	
	RELATIONSHIP	
	ADDRESS	
PRIORITY 3	TEL NO	
	PARENTAL RESPONSIBILITY	
	NAME	
	RELATIONSHIP	
	ADDRESS	
	TEL NO	
	PARENTAL RESPONSIBILITY	

Consent and Agreement Pack

Please complete all sections of this form.

FOR OFFICE USE		YEAR/CLASS
START DATE		
PERSONAL INFORMATION		
FORENAME(S)		
SURNAME	LEGAL SURNAME	
KNOWN AS		
GENDER	DATE OF BIRTH	
ADDRESS		
POST CODE	TEL NO	
EMAIL ADDRESS		
OTHER SIBLINGS (PLEASE GIVE NAME AND CLASS)		
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CONTACT INFORMATION		
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PRIORITY 1	NAME	
	RELATIONSHIP	
	ADDRESS	
	TEL NO	
PRIORITY 2	PARENTAL RESPONSIBILITY	
	NAME	
	RELATIONSHIP	
	ADDRESS	
PRIORITY 3	TEL NO	
	PARENTAL RESPONSIBILITY	
	NAME	
	RELATIONSHIP	
	ADDRESS	
	TEL NO	
	PARENTAL RESPONSIBILITY	

Induction Packs

'All About Me' form

Child's Name: _____

All about me!

My Family


My Friends

My top 3 foods

Pets

3 things that make me smile 😊

Tapestry Consent form

 **TAPESTRY**
ONLINE LEARNING JOURNAL

Consent Form

Child's Full Name: _____

Year Group: Nursery/Reception (Please Circle)

Please tick one:

I give permission for my child's photo to appear in any group photos with their friends at school.

I do not give permission for my child's photo to appear in any group photos with their friends at school.

Signed: _____ (parent/carer)

**** Please read and sign ****
Use of Photos and Videos taken posted on Tapestry
I will not electronically share, by social media or other platforms, any part of my child's Learning Journal.

Signed: _____ (parent/carer)

Parent/Carer Details (Please Print)
(To be used to set up your Tapestry account, linked to your child's Learning Journal)

Parents First Name	_____
Parents Surname	_____
Relationship to Child	_____
Email Address	_____

Parent/Carer's Signature: _____ Date: _____

Please return this consent form to your child's teacher as soon as possible.

School Communications (New Parents)



Dear Parents/Carers,

JUNE 2023

SCHOOL COMMUNICATIONS – NEW PARENTS

At Grosvenor Road Primary School, we use a School App called Parentapps Connect to communicate efficiently with all our parents.

This App is free to download and is available for both Apple and Android devices. It enables you to receive ALL MESSAGES, LETTERS and DOCUMENTS from school.

Additionally, it will provide you with instant access to our term dates, event information, website, school meal ordering portal and to view and submit future consent forms easily. The app will also enable you to invite additional family members, ensuring that the right people have access to important information.

We will use the app to send targeted messages (specific to your child / their class) via push notifications, so you are not bombarded with messages that are not relevant. The app is also fully secure and GDPR compliant.

It is essential that your child's 'Priority 1 Contact' is able to access ParentApps. Please note: important messages / letters will be sent to you via the app **BEFORE SEPTEMBER**

THIS WEEK, you will receive a **SMS TEXT INVITE** on your telephone – to set up your ParentApps Account THEN download the app. Please select **ACCEPT INVITATION** and complete this 2 minute process as soon as possible. (see overleaf)

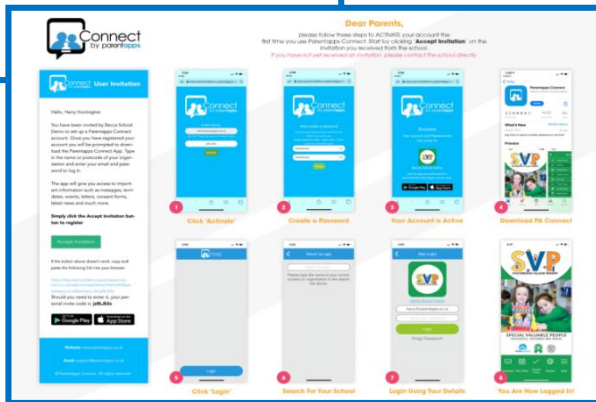
If you already have a child in school and have an active account on Parentapps, you do not need to do anything – your 'new child' will be added to your existing account. If you have any questions, please do not hesitate to contact school – tel: 0161 921 1200 / email: grosvenorroad.primaryschool@salford.gov.uk

Yours sincerely,

Mr Pridden
Headteacher

Later **THIS WEEK** you will receive a **SMS TEXT INVITE** on your telephone – to set up your ParentApps Account and download the app.

Please select **ACCEPT INVITATION** and complete this 2 minute process as soon as possible.



Parents who already have an **active account** (older siblings in school) – your 'new child' has been added to your account.

New Parents and Children

Visit our Reception classrooms and see our Early Years environment on Tuesday 4th July

Come and have a look around your new classroom and meet your teacher.

The Visit Day will take place on:
Tuesday 4th July

It will take place after school:
(3.30pm – 4.15pm)

Please sign up to attend this visit session before you leave today.

We look forward to welcoming you to Reception.

Transition for children in our Nursery will take place in school,
later this half term.

Visit day for new children: Tuesday 4th July (3.30 – 4.15pm)

Thank you.

